

Grade: VIII Date:

CPE-2 ENGLISH LANGUAGE AND LITERATURE

MAX. MARKS – 20 MARKS TIME – 1 HOUR

| 1 | SECTION A: READING (4 MARKS) | | | | |
|---|--|---|---|--|--|
| L | Read the passage given below and | answer the questions that follows | low: 1x4=4 Marks | | |
| | Scientists who study the rocks, min | erals, landforms, and the hi | story of | | |
| | the earth can tell what kind of plan | | | | |
| | long time ago. These scientists are | | | | |
| | are able to do this is by the study | | - | | |
| | remains of plants or animals, impre | • • • | | | |
| | of animals as they walked or craw | - | | | |
| | waters covering the continental she | · · | | | |
| | and in large swamps that covere | | | | |
| | | | - | | |
| | geologic time. When the animals of | | | | |
| | deposited on the floor of the wate | | v | | |
| | animal decays. The skeletal portion | • • • • • | • | | |
| | minerals and other sediments. If this | | | | |
| | a fossil is formed. Since rock sedim | | ation of | | |
| | toggila it is not any an an all at on | | | | |
| | | e finds many fossils in sedir | | | |
| | rock layers. Plant fossils are found | in the areas that were once s | swamps. | | |
| | rock layers. Plant fossils are found There are four principal kinds of | in the areas that were once s fossils: original remains, r | swamps. | | |
| | rock layers. Plant fossils are found | in the areas that were once s fossils: original remains, r | swamps. | | |
| | rock layers. Plant fossils are found There are four principal kinds of | in the areas that were once s fossils: original remains, r pressions. | swamps. | | |
| | rock layers. Plant fossils are found There are four principal kinds of remains, moulds and casts, and imp | in the areas that were once s fossils: original remains, r pressions. | swamps. eplaced | | |
| | rock layers. Plant fossils are foundThere are four principal kinds ofremains, moulds and casts, and imp(i) A geologist can tell us what kin | in the areas that were once s fossils: original remains, re pressions. d of | swamps. eplaced | | |
| | rock layers. Plant fossils are found There are four principal kinds of remains, moulds and casts, and imp (i) A geologist can tell us what kin (A) plants lived on the | in the areas that were once s fossils: original remains, ro pressions. d of (B) animals lived | swamps. eplaced on the | | |
| | rock layers. Plant fossils are found There are four principal kinds of remains, moulds and casts, and imp (i) A geologist can tell us what kin (A) plants lived on the earth long ago (C) both (A) and (B) | in the areas that were once s fossils: original remains, repressions. d of (B) animals lived earth long ago <lu> (D) neither (A) not </lu> | swamps. eplaced on the r (B) | | |
| | rock layers. Plant fossils are found There are four principal kinds of remains, moulds and casts, and imp (i) A geologist can tell us what kin (A) plants lived on the earth long ago (C) both (A) and (B) (ii) When animals living in warm | in the areas that were once s fossils: original remains, re pressions. d of (B) animals lived earth long ago (D) neither (A) not | wamps. eplaced on the r (B) remains | | |
| | rock layers. Plant fossils are found There are four principal kinds of remains, moulds and casts, and imp (i) A geologist can tell us what kin (A) plants lived on the earth long ago (C) both (A) and (B) | in the areas that were once s fossils: original remains, repressions. d of (B) animals lived earth long ago (D) neither (A) not and shallow water die, their representation (B) decay and conditional conditional | wamps. eplaced on the r (B) remains | | |
| | rock layers. Plant fossils are found There are four principal kinds of remains, moulds and casts, and imp (i) A geologist can tell us what kin (A) plants lived on the earth long ago (C) both (A) and (B) (ii) When animals living in warm (A) decay and vanish | in the areas that were once s fossils: original remains, repressions. d of (B) animals lived earth long ago (D) neither (A) not neither (A) not and shallow water die, their results (B) decay and con of the water | wamps. eplaced on the r (B) remains | | |
| | rock layers. Plant fossils are found There are four principal kinds of remains, moulds and casts, and imp (i) A geologist can tell us what kin (A) plants lived on the earth long ago (C) both (A) and (B) (ii) When animals living in warm | in the areas that were once s fossils: original remains, repressions. d of (B) animals lived earth long ago (D) neither (A) not and shallow water die, their representation (B) decay and conditional conditional | wamps. eplaced on the r (B) remains | | |

| | (iii) Many fossils are found in sedimentary rock layers because (A) most fossils are (B) sediments are formed in the water involved in the formation covering the continental of the fossils. (C) most fossils are (D) all of these replaced remains (iv) What helps the scientists to get information about plants and animals? (A) Remains of plants (B) Impressions of plants | | | | |
|---------------------------------|---|--------------------|--|--|--|
| | and animals and animals | | | | |
| | (C) Tracks of animals (D) All of these | | | | |
| | | | | | |
| | SECTION B: WRITING AND GRAMMAR (7 MARKS) | | | | |
| 2 | Imagine you are Babu and write a letter to your cousin about what happened when the police came to your house for the second time that night. | 4 x 1 = 4 Marks | | | |
| 3 | A. Underline the main clauses and circle the subordinate clauses in these sentences. (i) The summer is going to be terribly hot if it doesn't rain soon. (ii) Although I studied with him for five years, I knew almost nothing about him. B. Look at the highlighted part of the sentence and Mark P for Phrase and C for Clause. (i) We found an old fashioned trunk in the dark and deserted corridor. | | | | |
| SECTION C: LITERATURE (9 MARKS) | | | | | |
| 4 | Choose the correct answer from the given options:(i)Where did they hide the cyclostyling machine?(A)Mohan's bedroom(B)(C)Pooja room(D)Babu's room(ii)What did the manager tell the crowd?(A)We don't have money right(B)(B)They can draw the money in the afternoon(C)The manager did not say(D)(D)They can draw the money the next day | 1 x 3=3 Marks | | | |

| | (iii) What had the police expected about the way of protest? | | |
|---|---|-------|--|
| | (A) The protest would be (B) The protest would be | | |
| | peaceful. violent. | | |
| | (C) The protest would be (D) The protest would | | |
| | silent. end at Police Station. | | |
| | | | |
| 5 | Answer <u>ANY ONE</u> of the following questions in 30-40 words. | | |
| | Who do you think will be more affected by the collapse of the bank? | | |
| | Businessmen like Seth Govind Ram or workers like Nathu? | | |
| | OR | | |
| | Why does the poet refer to the dance of the cranes as ghostly? | | |
| 6 | Answer <u>ANY ONE</u> of the following questions in 80-100 words. | 4x1=4 | |
| | Amma, Mohan, Babu and Manju were taking a huge risk in taking part | Marks | |
| | in the Freedom movement. How has the writer expressed the patriotism | | |
| | of these characters? Give one example of how the writer creates a sense | | |
| | of danger and tension in the story to show us what is at stake. | | |
| | OR | | |
| | Describe the commotion outside the bank. | | |